



CHINESE: SECOND LANGUAGE

ATAR course examination 2020

Written marking key

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

Section One
Response: Listening

30% (33 Marks)

Text 1: Relationships**Question 1** (2 marks)

Why did the male speaker quarrel with his girlfriend?

Description	Marks
(because his girlfriend) kept changing her mind	1
about going to the beach/to swim (on the weekend)	1
Total	2

Question 2 (2 marks)

Provide **two** suggestions the female speaker gives to the male speaker to resolve the situation.

Description	Marks
Any two of the following:	
<ul style="list-style-type: none"> • talk (things over) with his girlfriend • apologise to his girlfriend/say sorry to his girlfriend • watch a movie/watch movies (at home with his girlfriend) • go with the female speaker who will put in a good word for him 	1-2
Total	2

Text 2: Current issues**Question 3** (1 mark)

According to the female speaker, why do many girls prefer to buy branded goods?

Description	Marks
because if the brands are not good, their friends and classmates will laugh at them/so that their friends and classmates will not laugh at them	1
Total	1

Question 4 (2 marks)

What is the male speaker's view about boys smoking cigarettes when they hang out with friends?

Description	Marks
it is not a big deal (to smoke occasionally)	1
it is impolite to not smoke when others offer him a cigarette	1
Total	2

Question 5**(2 marks)**

What is the definition of 'peer pressure' according to the female speaker?

Description	Marks
doing things that you don't want/like to do in order to make others happy/please others	2
doing things that you don't want/like to do	1
Total	2

Text 3: Reflecting on my life and planning my future**Question 6****(1 mark)**

What does Zhang Ming plan to do after graduation?

Description	Marks
to take a year off/to go travelling	1
Total	1

Question 7**(2 marks)**

What do Zhang Ming's parents think about his plan?

Description	Marks
it is a waste of time	1
and money	1
Total	2

Question 8**(2 marks)**

How is Zhang Ming going to afford his plan?

Description	Marks
(he will) live with his aunty	1
(he will) do (some) part-time work while travelling	1
Total	2

Question 9**(1 mark)**

Why does Zhang Ming say Xiaohua's parents must be very happy with her?

Description	Marks
because she knows exactly what she wants to do (for the/her future/as soon as she graduates)	1
Total	1

Text 4: Celebrations and traditions

Question 10

(1 mark)

When is the female speaker's birthday?

Description	Marks
any one of the following:	
<ul style="list-style-type: none"> • on (the same day as) Chinese Valentine's Day • on (the same day as) the Double Seventh/Qixi/Qiqiao Festival • on the seventh day of the seventh month in the Lunar/Chinese calendar 	1
Total	1

Question 11

(2 marks)

According to the female speaker, what do single young women do during this Chinese festival?

Description	Marks
(have a competition in) making (small) gifts	1
make/prepare/cook festive food	1
Total	2

Question 12

(3 marks)

According to the conversation, circle whether each statement is either true or false.

A	The male speaker does not think that Chinese people know about Valentine's Day.
B	The male speaker asks the female speaker to keep the gift.
C	The female speaker refuses to keep the gift.

Description	Marks
A false	1
B true	1
C false	1
Total	3

Text 5: Reflecting on my life and planning my future

Part (i)

Question 13

(2 marks)

What does Wang Xiaoming say about his past six years of high school life?

Description	Marks
fulfilling/satisfying/rewarding (and)	1
memorable/unforgettable	1
Total	2

Question 14

(2 marks)

What are **two** reasons why Wang Xiaoming wants to thank his teachers?

Description	Marks
because they: (any two of the following)	
<ul style="list-style-type: none"> • taught him knowledge • taught him how to conduct himself as a person • encouraged him (to make improvement/progress) 	1–2
Total	2

Part (ii)

Question 15

(1 mark)

What has been **most** memorable for Wang Xiaoming in the past six years of his school life?

Description	Marks
friendship (with classmates)	1
Total	1

Question 16

(1 mark)

Which of the following is **not** an extra-curricular activity mentioned in the interview?

A	annual sports carnival
B	environmental protection activity
C	New Year party
D	New Year concert

Description	Marks
C New Year party	1
Total	1

Question 17**(2 marks)**

Name **two** benefits of participating in the extra-curricular activities that Wang Xiaoming has mentioned.

Description	Marks
Any two of the following:	
<ul style="list-style-type: none"> • raise environmental awareness • enrich (school) life • do something for the community 	1-2
Total	2

Part (iii)**Question 18****(1 mark)**

What does Wang Xiaoming plan to study at university?

Description	Marks
medicine	1
Total	1

Question 19**(2 marks)**

What inspired Wang Xiaoming's future plan?

Description	Marks
participate/attend in (volunteer) activities	1
(made him realise) many people (in our society) need help	1
Total	2

Question 20**(1 mark)**

How do Wang Xiaoming's parents react to his plan?

Description	Marks
they support it	1
Total	1

Section Two

Response: Viewing and reading

40% (40 Marks)

Text 6: Communicating in a modern world

Question 21

(2 marks)

According to the parent, what has their daughter been doing and how often does she do it?

Description	Marks
she carries/uses/plays with her mobile phone	1
too much/all the time/all day and night	1
Total	2

Question 22

(2 marks)

Explain why the parent is concerned about their daughter's behaviour.

Description	Marks
will/might affect the daughter's social/interpersonal skills	1
will/might affect her ability to communicate with others	1
Total	2

Question 23

(2 marks)

What does the parent notice every time they pick their daughter up from school?

Description	Marks
many students are playing with their mobile phone while they are walking	2
many students are playing with their mobile phone	1
Total	2

Question 24

(2 marks)

Identify **two** suggestions that the parent puts forward to resolve the issue.

Description	Marks
Any two of the following:	
<ul style="list-style-type: none"> • the school should control/restrict/limit the time students are allowed to use their mobile phone at school • the school should make rules regarding the use of mobile phones • the teachers should teach/remind students about the proper use of mobile phones 	1–2
Total	2

Text 7: Celebration and traditions

Question 25

(2 marks)

What were the reasons why the author's family went to Beijing this year?

Description	Marks
to celebrate grandfather's (70th) birthday	1
to celebrate Chinese New Year	1
Total	2

Question 26

(1 mark)

Which of the following does **not** reflect what the author says?

A	Many people will have a feast during Chinese New Year.
B	Many people eat a variety of good food during Chinese New Year.
C	Many people shop for Chinese New Year gifts early but do not start preparing food till late on New Year's Eve.
D	Many Chinese people buy a lot of products and start preparing food for the Chinese New Year quite early.

Description	Mark
C Many people shop for Chinese New Year gifts early but do not start preparing food till late on New Year's Eve.	1
Total	1

Question 27

(1 mark)

What regional difference did the author notice during their trip to China?

Description	Marks
(in China) people in the south and north eat different kinds of food for New Year's Eve	1
Total	1

Question 28

(4 marks)

Apart from dumplings, list **two** types of food the author's grandmother prepared for Chinese New Year. Explain why she prepared those dishes.

Description	Marks
Types of food grandmother prepared include (any two of the following):	
<ul style="list-style-type: none"> • New Year's cakes • spring rolls • sticky rice dumplings • fish 	1-2
Reasons:	
grandmother also prepared food that southern Chinese people like to eat	1
(because) some of grandfather's old friends who visit them (during Chinese New Year) are from the south	1
Total	4

Question 29

(2 marks)

Which dish does the author's mother make in Australia, but would not make in China for the New Year's Eve meal? Why?

Description	Marks
salad	1
because Chinese New Year is in summer in Australia/weather is hot in Australia	1
Total	2

Text 8: Reflecting on my life and planning my future**Question 30****(2 marks)**Name **two** reasons why Zhang Mei wrote this letter.

Description	Marks
Any two of the following:	
<ul style="list-style-type: none"> (she) wants to share her thoughts with Li Wei (she) wants to hear Li Wei's thoughts/opinions on this matter (she) wants to tell Li Wei that she intends to continue to study Chinese in university 	1-2
Total	2

Question 31**(3 marks)**List **three** points Zhang Mei made about her current Chinese language skills.

Description	Marks
Any three of the following:	
<ul style="list-style-type: none"> her Chinese is not good enough her listening skill is limited/she can only understand a little her speaking skill is limited/she can only say a little her reading skill is limited/she can only read a little her writing skill is limited/she can only write a little she is unfamiliar with many Chinese words 	1-3
Total	3

Question 32**(2 marks)**

What does Zhang Mei want to achieve with her spoken Chinese and why?

Description	Marks
she wants to be able to communicate with native speakers/local people	1
so she will not experience difficulties when she lives in China	1
Total	2

Question 33**(1 mark)**

Why does Zhang Mei want to learn Chinese history?

Description	Marks
because she thinks she has to know more about Chinese history if she wants to learn Chinese well/learn the history to improve her Chinese	1
Total	1

Question 34**(2 marks)**

How will China fit into Zhang Mei's future plans? Why?

Description	Marks
she wants to work in China in future	1
because there will be more work opportunities (due to China's rapid development)	1
Total	2

Text 9: The environment**Question 35****(1 mark)**

Why did the teacher come to visit the writer?

Description	Marks
because the writer has been ill/sick	1
Total	1

Question 36**(2 marks)**

According to the writer's teacher, what is 'a big problem in China' and how has this problem affected people's lives?

Description	Marks
(it is) water pollution	1
(which is affecting) drinking water safety/make people sick	1
Total	2

Question 37**(3 marks)**

What are the causes of the problem according to the teacher?

Description	Marks
industrial waste	1
daily living activities/bathing, toileting and cooking	1
population growth (cause more pollution in water)	1
Total	3

Question 38**(2 marks)**

According to the writer's teacher, how do people in Beijing protect themselves from the problem mentioned?

Description	Marks
they do not/rarely drink tap water/they boil tap water first before drinking it	1
(some of them will) only drink bottled water	1
Total	2

Question 39**(4 marks)**

What advice does the teacher give to the writer?

Description	Marks
stop drinking directly from the tap	1
do not buy food from street vendors/do not eat street food	1
eat at restaurants	1
eat at school's cafeterias	1
Total	4

Section Three**Written communication****30% (30 Marks)****Part A: Stimulus response****12% (12 Marks)****Question 40****(12 marks)**

The stimulus on page 18 is a message from your friend Xiaomei (小美).

Write a short reply message to your friend identifying the problem and provide solutions.

Criteria	Marks
Content	
Identifies the problem and provides more than one solution to the writer's problem. Information provided is relevant and elaborated. Content relates to the information in the stimulus, addressing: <ul style="list-style-type: none"> • writer being peer pressured into drinking too much alcohol • provides more than one way on how to deal with the peer pressure of drinking alcohol. 	4
May or may not identify the problem. Provides mostly relevant and elaborated content relating to the stimulus text.	3
May or may not identify the problem. Provides some relevant and elaborated content relating to the stimulus text.	2
May or may not address the problem. Provides limited relevant information with few elaborated content.	1
Does not address the problem and content has no relevance to the stimulus text.	0
Subtotal	4
Range of vocabulary and grammar	
Uses a wide range of vocabulary and grammar with use of complex sentence structures.	3
Uses a range of vocabulary and sentence structures.	2
Uses a limited range of vocabulary and sentence structures.	1
Uses set structures, single words and short phrases with an insufficient range of basic vocabulary.	0
Subtotal	3
Accuracy of language use	
Uses language with a high level of accuracy. Word order is correct and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written.	3
Uses language with a good level of accuracy. Word order is mostly accurate. Vocabulary is mostly appropriate to context. Inaccuracies occasionally affect meaning or flow. Chinese characters are generally accurate with minor errors that do not affect meaning.	2
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning or flow. Character writing inaccuracies often affect meaning and flow.	1
Language use is mostly inaccurate. Word order and vocabulary is mostly inaccurate. Frequent errors make comprehension difficult.	0
Subtotal	3
Conventions of language and text	
Uses informal language consistently and all the conventions of a message including: <ul style="list-style-type: none"> • salutation • sign off • information is brief and straight to the point with specific information with extra detail. 	2
Uses informal language inconsistently. Uses some of the conventions of a message.	1
Does not observe the conventions of a message.	0
Subtotal	2
Total	12

Part B: Extended response

18% (18 Marks)

Question 41

(18 marks)

Two friends will be going their different ways after high school. Write a dialogue script of a conversation between the two friends in which they express their feelings and concerns about losing their friendship. Include the ways in which they plan to maintain their friendship.

Criteria	Marks
Content	
Provides highly relevant and elaborated content, including: <ul style="list-style-type: none"> a description of the situation their concern and feelings ways to maintain friendship. 	5
Provides relevant content, mostly with elaboration.	4
Provides generally relevant content and covers a range of aspects, with some elaboration.	3
Provides some relevant and basic content.	2
Provides limited content that is relevant to the topic.	1
Content has no relevance to the question.	0
Subtotal	5
Range of Grammar	
Uses a wide range of grammar and complex sentence structures.	3
Uses a range of grammar and sentence structures.	2
Uses a limited range of sentence structures.	1
Uses single words and short phrases.	0
Subtotal	3
Range of vocabulary	
Uses a wide range of vocabulary relevant to the content.	3
Uses a range of vocabulary mostly relevant to the content.	2
Uses a limited range of vocabulary with some relevance to the content.	1
Uses an insufficient range of basic vocabulary with little relevance to the content.	0
Subtotal	3
Accuracy of language use	
Uses language with a high level of accuracy. Word order is correct and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written.	3
Uses language with a good level of accuracy. Word order is mostly accurate. Vocabulary is mostly appropriate to context. Inaccuracies occasionally affect meaning or flow. Chinese characters are generally accurate with minor errors that do not affect meaning.	2
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning or flow. Character writing inaccuracies often affect meaning and flow.	1
Language use is mostly inaccurate. Word order and vocabulary is mostly inaccurate. Frequent errors make comprehension difficult.	0
Subtotal	3
Conventions of text type	
Uses all the key conventions of a dialogue and informal register is consistently applied. Content includes: <ul style="list-style-type: none"> speakers clearly identified conversation maintained with pauses, fillers or questions exchange of salutations. 	2
Uses informal language inconsistently. Uses some of the conventions of a dialogue.	1
Does not observe the conventions of a dialogue.	0
Subtotal	2

Organisation	
Sequences information coherently and cohesively. Provides context for writing including salutations or a clear introduction and conclusion where applicable.	2
Some sequencing and paragraphing are evident. Connections are simple and straightforward.	1
Limited organisation impedes the flow and understanding. The connection between the ideas is unclear.	0
	Subtotal
	2
	Total
	18

Question 42

(18 marks)

All schools have banned the use of mobile phones on the premises. Write an article for the school's newspaper giving your opinion on this matter. Include the positive aspects of using mobile phones on school premises.

Criteria	Marks
Content	
Provides highly relevant and elaborated content, including: <ul style="list-style-type: none"> the purpose of the article own opinion positive aspects of mobile usage on school premises. 	5
Provides relevant content, mostly with elaboration.	4
Provides generally relevant content and covers a range of aspects, with some elaboration.	3
Provides some relevant and basic content.	2
Provides limited content that is relevant to the topic.	1
Content has no relevance to the question.	0
Subtotal	5
Range of Grammar	
Uses a wide range of grammar and complex sentence structures.	3
Uses a range of grammar and sentence structures.	2
Uses a limited range of sentence structures.	1
Uses single words and short phrases.	0
Subtotal	3
Range of vocabulary	
Uses a wide range of vocabulary relevant to the content.	3
Uses a range of vocabulary mostly relevant to the content.	2
Uses a limited range of vocabulary with some relevance to the content.	1
Uses an insufficient range of basic vocabulary with little relevance to the content.	0
Subtotal	3
Accuracy of language use	
Uses language with a high level of accuracy. Word order is correct and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written.	3
Uses language with a good level of accuracy. Word order is mostly accurate. Vocabulary is mostly appropriate to context. Inaccuracies occasionally affect meaning or flow. Chinese characters are generally accurate with minor errors.	2
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning or flow. Character writing inaccuracies often affect meaning and flow.	1
Language use is mostly inaccurate. Word order and vocabulary is mostly inaccurate. Frequent errors make comprehension difficult.	0
Subtotal	3
Conventions of text type	
Uses all the key conventions of an article and formal register is consistently applied. Content includes: <ul style="list-style-type: none"> formal register and tone title/heading and centred each paragraph indented ends with a statement or conclusion or advice to the reader. 	2
Uses formal language inconsistently. Uses some of the conventions of an article.	1
Does not observe the conventions of an article.	0
Subtotal	2

Organisation	
Sequences information coherently and cohesively. Provides context for writing including a clear introduction and conclusion where applicable.	2
Some sequencing and paragraphing are evident. Connections are simple and straightforward.	1
Limited organisation impedes the flow and understanding. The connection between the ideas is unclear.	0
	Subtotal
	2
	Total
	18

Question 43

(18 marks)

You have been studying at a school in China for a while now and have often noticed there are school campus recycle bins with incorrect rubbish in them. Some students also have a habit of throwing rubbish into a river next to your school. Write an account of the situation and describe ways of solving the problems.

Criteria	Marks
Content	
Provides highly relevant and elaborated content, including <ul style="list-style-type: none"> a description of the situation about incorrect recycle bin use on campus and throwing rubbish into a river near the school ways to solve the problem of incorrect use of recycle bin ways to solve the problem of litter in waterway. 	5
Provides relevant content, mostly with elaboration.	4
Provides generally relevant content and covers a range of aspects, with some elaboration.	3
Provides some relevant and basic content.	2
Provides limited content that is relevant to the topic.	1
Content has no relevance to the question.	0
Subtotal	5
Range of Grammar	
Uses a wide range of grammar and complex sentence structures.	3
Uses a range of grammar and sentence structures.	2
Uses a limited range of sentence structures.	1
Uses single words and short phrases.	0
Subtotal	3
Range of vocabulary	
Uses a wide range of vocabulary relevant to the content.	3
Uses a range of vocabulary mostly relevant to the content.	2
Uses a limited range of vocabulary with some relevance to the content.	1
Uses an insufficient range of basic vocabulary with little relevance to the content.	0
Subtotal	3
Accuracy of language use	
Uses language with a high level of accuracy. Word order is correct and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written.	3
Uses language with a good level of accuracy. Word order is mostly accurate. Vocabulary is mostly appropriate to context. Inaccuracies occasionally affect meaning or flow. Chinese characters are generally accurate with minor errors that do not affect meaning.	2
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning or flow. Character writing inaccuracies often affect meaning and flow.	1
Language use is mostly inaccurate. Word order and vocabulary is mostly inaccurate. Frequent errors make comprehension difficult.	0
Subtotal	3
Conventions of text type	
Uses all the key conventions of an account and language may be formal or informal and register is consistently applied. Content includes: <ul style="list-style-type: none"> title/heading centred each paragraph is indented. 	2
Uses formal or informal language inconsistently. Uses some of the conventions of an account.	1
Does not observe the conventions of an account.	0
Subtotal	2

Organisation	
Sequences information coherently and cohesively. Provides context for writing including a clear introduction and conclusion where applicable.	2
Some sequencing and paragraphing are evident. Connections are simple and straightforward.	1
Limited organisation impedes the flow and understanding. The connection between the ideas is unclear.	0
	Subtotal
	2
	Total
	18

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